

# **ANNUAL CURRICULUM**

**PLAN**

**CLASS: II**

**SESSION: 2025-26**

## List of Books

Book Title	Author's Name	Publisher's Name
<b>ENGLISH</b>		
1. Active English-CourseBook2  2. Grammar ChestBook2 A Book Of English Grammar And Composition	Vaishali Batra  David Burns, Saroja Nagarajan, Elizabeth Celesia, Dorthen Brook	Scholastic India Pvt. Ltd  Cordova Publication Pvt. Lts
<b>rnà"e</b>		
3.. lJCth,,e rnà"e vtXbt~t -2	ztp . Cth,,e vtkzug	fUtuhtuJt vrç~fuUNkm Et . r~ .
<b>MATHEMATICS</b>		
4. Mathematics	Renu Punhani	Cordova Publication Pvt. Lts
<b>SCIENCE</b>		
5. Enjoying Environmental Studies	Dhiren M. Doshi	Cordova Publication Pvt. Lts
<b>COMPUTER</b>		
6. Magic with computers	Kartikey Kumar	Cordova Publication Pvt. Lts
<b>G.K</b>		
7. Enjoying General Knowledge	Dhiren M. Doshi	. Cordova Publication Pvt. Lts

## Assessment Structure for the Academic Session 2025-26 (Class I - V)

**1. Scholastic Area:** The assessment structure and examination comprise of two terms i.e. Term 1 and Term 2 as explained below:

Subjects	<b>TERM-1 (100 marks)</b> (1 <sup>st</sup> half of the session) <b>20 marks Periodic Assessment (PA) + 80 marks for Half Yearly Exam</b>	<b>TERM-2 (100 marks)</b> (2 <sup>nd</sup> half of the session) <b>20 marks Periodic Assessment (PA) + 80 marks for Yearly Exam</b>
Language 1	<b>PA 20 marks</b> <ul style="list-style-type: none"> <li>• <b>Pen Paper Test</b> to be conducted in <b>May</b> with the <b>weightage of 5%</b> (syllabus covered till April)</li> </ul>	<b>Half Yearly Exam</b> <ul style="list-style-type: none"> <li>• <b>Written exam</b> for <b>80 marks</b> to be conducted in <b>September</b> (syllabus covered till announcement of Half Yearly exam dates by the school)</li> </ul>
Language 2	<ul style="list-style-type: none"> <li>• <b>Multiple Assessment</b> (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): <b>5 marks</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Pen Paper Test</b> to be conducted in <b>December</b> with the <b>weightage of 5%</b> with syllabus covered as follows: 10% of 1<sup>st</sup> term covering significant topics + syllabus of 2<sup>nd</sup> term covered till announcement of exam dates by the school</li> </ul>
Mathematics	<ul style="list-style-type: none"> <li>• <b>Portfolio</b> (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narrations, journals etc.): <b>5 marks</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Multiple Assessment</b> (Quiz, Oral Test, Concept Map, Exit Cards, Visual Expression etc.): <b>5 marks</b></li> </ul>
Science	<ul style="list-style-type: none"> <li>• <b>Subject Enrichment Activities</b> (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): <b>5 marks</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Portfolio</b> (Classwork plus peer assessment, self-assessment, achievements of student in the subject, reflection, narrations, journals etc.): <b>5 marks</b></li> </ul>
Social Science	<ul style="list-style-type: none"> <li>• <b>Subject Enrichment Activities</b> (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): <b>5 marks</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Subject Enrichment Activities</b> (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): <b>5 marks</b></li> </ul>
Any other Subjects	<ul style="list-style-type: none"> <li>• <b>Subject Enrichment Activities</b> (Listening and Speaking Skills for languages, Lab work for Mathematics, Practical work for Science, Project Work in Social Science): <b>5 marks</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Written exam</b> to be conducted in <b>March</b> for <b>80 marks</b> with the syllabus coverage as below: 10% of 1<sup>st</sup> term covering significant topics + entire syllabus of 2<sup>nd</sup> term</li> </ul>

### **Grading Scale for Scholastic Areas**

<b>Marks Range</b>	<b>Grade</b>
91 – 100	A1
81 – 90	A2
71 – 80	B1
61 – 70	B2
51 – 60	C1
41 – 50	C2
33 – 40	D
32 & below	E (Needs improvement)

### **2. Co-Scholastic Activities:**

For the holistic development of the students, co-curricular activities in the following areas will be graded term-wise on a 3-point grading scale (**A=Outstanding**, **B=Very Good** and **C=Fair**). The aspect of regularity, sincere participation, output and team work will be the generic criteria for grading in the following co-scholastic activities

<b>Activity</b>	<b>To be graded on a 3-point scale (A-C)</b>
Work Education	By the concerned teacher
Art Education	By the concerned teacher
G.K, Health and Physical Education (Sports / Martial Arts / Yoga / NCC etc.)	By the concerned teachers

### **3. Discipline (Attendance, Sincerity, Behaviour, Values):**

The students will also be assessed for the discipline which will be based on the factors like attendance, sincerity, behaviour, values, tidiness, respectfulness for rules and regulations, attitude towards society, nation and others. Grading on Discipline will be done term-wise on a 3-point grading scale (**A=Outstanding**, **B=Very Good** and **C=Fair**).

## Date sheet (Class II)

### Periodic Test I(JULY)

<b>Date</b>
11/07/2025
12/07/2025
13/07/2025
14/07/2025

### Half Yearly Exams(September)

<b>Date</b>
14/09/2025
16/09/2025
19/09/2025
21/09/2025
24/09/2025

Periodic Test II(December)

<b>Date</b>
07/12/2025
09/12/2025
12/12/2025
14/12/2025

Final Examination (March)

<b>Date</b>
10/03/2026
13/03/2026
15/03/2026
17/03/2026

## Syllabus Distribution – English

Month Content/Theme/AV	Vocabulary/ Grammar	Listening Skills	Speaking Skills/ Art Integration	Reading
<b>April</b>				
<b>L- 5 The Weather</b>	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Types of Weather</li> <li>• Word Meanings</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to a story and following instructions</li> <li>• Dictation</li> <li>• Story Telling</li> </ul>	<ul style="list-style-type: none"> <li>• Using polite expressions to thank someone</li> <li>• Asking and answering questions</li> </ul> <b>Discussion:</b> <ul style="list-style-type: none"> <li>• On being friendly</li> </ul>	<ul style="list-style-type: none"> <li>• Silent R</li> <li>• Reading</li> <li>• Comprehension, factual,</li> </ul>

### Syllabus for Periodic Test – I

**Lesson 5, 7 & 12** (Coursebook, Practice Worksheet and Notebook):

**Vocabulary:** Word Meaning, Make Sentences, Tick the correct answer, Answer the following questions.

**Grammar:** Naming Words, Special names, One and More Than One, Naming Words Male and Female.

**Picture Composition/Composition**

June, July <b>L- 12 Star Tales</b>	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Learning Good Manners</li> <li>• Word Meanings</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• One and More Than One</li> <li>• Naming Words Male and Female.</li> </ul>	<ul style="list-style-type: none"> <li>• Video on Good manners</li> <li>• Listening and Filling information</li> <li>• Dictation</li> <li>• Story Telling</li> </ul>	<ul style="list-style-type: none"> <li>• Describing a picture using and without using naming words</li> <li>• Identify and tell type of noun</li> </ul> <b>Discussion:</b> <ul style="list-style-type: none"> <li>• On happiness</li> <li>• On being calm</li> </ul>	<ul style="list-style-type: none"> <li>• Silent Reading</li> <li>• Reading Aloud</li> <li>• Reading Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Making a list</li> <li>• Completing sentences to describe a picture</li> <li>• Writing about one's favourite toy</li> </ul>
Month Content/ The me/AV	<b>Vocabulary/ Grammar</b>	Listening Skills	Speaking Skills/Art Integration	Reading Skills	Writing Skills
August <b>L- 3 The Picnic</b> <b>L-8 The Mice and The Cat</b>	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• How to have picnic in school</li> <li>• Word Meanings</li> <li>• Role Play</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Statements and Questions</li> <li>• Describing words</li> <li>• Making</li> <li>• Comparison</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to descriptions and matching pictures</li> <li>• Listening and choosing the correct option</li> <li>• Dictation</li> <li>• Story Telling</li> </ul>	<ul style="list-style-type: none"> <li>• Asking and answering questions</li> <li>• Describing objects</li> <li>• Describing self- using three adjectives</li> </ul> <b>Discussion:</b> <ul style="list-style-type: none"> <li>• On gratitude</li> <li>• On kindness towards animals</li> <li>• Role play</li> </ul>	<ul style="list-style-type: none"> <li>• Silent Reading</li> <li>• Reading Aloud</li> <li>• Introduce Vocabulary</li> <li>• Reading for detail</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Describing people</li> <li>• Completing rebus sentences</li> <li>• Writing about people who help us</li> <li>• Free Writing</li> </ul>

September L-9 A Special Holiday	<b>Vocabulary:</b> • Poem Recitation • Word Meanings  <b>Grammar:</b> • A, An, The	• Listening and numbering pictures in a story • Poem Recitation • Dictation	• Describing actions happening at a place • Poem Recitation • Mind Mapping Discussion: • On discipline and punctuality	• Silent Reading • Reading Aloud	• Describing a picture
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### Syllabus for Half Yearly Exam

**Lesson 3, 8 &9** (Coursebook, Practice Worksheet and Notebook):

**Vocabulary:** Word Meaning, Make Sentences, Tick the correct answer, Question/Answer

**Grammar:** Statements and Questions, Describing words, Making Comparison

**Composition:** Picture Composition/Diary Writing

<b>Month Content/Theme/AV</b>	<b>Vocabulary/ Grammar</b>	<b>Listening Skills</b>	<b>Speaking Skills/ Art Integration</b>	<b>Reading Skills</b>	<b>Writing Skills</b>
<b>October L-2 Being Friends</b>	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Poem Recitation</li> <li>• Word Meanings</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Am, Is, Are</li> </ul>	<ul style="list-style-type: none"> <li>• Listening to descriptions and matching the names of places</li> <li>• Dictation</li> <li>• Poem Recitation</li> </ul>	<ul style="list-style-type: none"> <li>• Asking and answering questions to describe a place</li> <li>• Let's discuss about the favourite place</li> </ul> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• On sharing and caring</li> </ul>	<ul style="list-style-type: none"> <li>• Silent Reading</li> <li>• Reading Aloud</li> <li>• Skimming</li> <li>• Comprehension: factual, inferential</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Completing sentences to describe a holiday</li> <li>• Describe your weekends</li> </ul>
<b>November L-4 Man's Best Friend</b>	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• How to make friends</li> <li>• Words with similar meanings (Synonyms)</li> <li>• Choose the correct word</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Was, Were</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and following instructions</li> <li>• Listening and doing actions</li> <li>• Dictation</li> <li>• Story Telling</li> </ul>	<ul style="list-style-type: none"> <li>• Narrating an imagined experience</li> <li>• Talking politely</li> </ul> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• On being kind to all living beings</li> <li>• On importance of sharing</li> <li>• Role play</li> </ul>	<ul style="list-style-type: none"> <li>• Silent Reading</li> <li>• Reading Aloud</li> <li>• Scanning</li> <li>• Comprehension: factual, inferential</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Completing sentences about an imaginary situation</li> <li>• Completing a story</li> </ul>
<b>December L-11 Growing up</b>	<b>Vocabulary:</b> <ul style="list-style-type: none"> <li>• Learn more about Rani Lakshmibai</li> <li>• Word Meanings</li> </ul> <b>Grammar:</b> <ul style="list-style-type: none"> <li>• Has, Have</li> <li>• Had</li> </ul>	<ul style="list-style-type: none"> <li>• Listen, remember and repeat</li> </ul>	<ul style="list-style-type: none"> <li>• Comparing pictures</li> <li>• Vocabulary chain story</li> </ul> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• Life Skills</li> </ul>	<ul style="list-style-type: none"> <li>• Silent Reading</li> <li>• Reading Aloud</li> <li>• Comprehension: factual, inferential</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Completing sentences to describe a picture using position words</li> </ul>

Month Content/Theme/AV	Vocabulary/ Grammar	Listening Skills	Speaking Skills/ Art Integration	Reading Skills	Writing Skills
<b>December</b>	<ul style="list-style-type: none"> <li>• Synonyms</li> <li>• Antonyms</li> </ul>	<ul style="list-style-type: none"> <li>• Dictation</li> <li>• Story Telling</li> </ul>			

### **Syllabus for Periodic Test - II**

**Lesson 2, 4 & 11** (Coursebook, Practice Worksheet and Notebook):

**Vocabulary:** Word Meaning, Make Sentences, Opposites, Tick the correct answers, Question/Answer

**Grammar:** Am, Is, Are, Was, Were, Has, Have, Had

**Composition:** Letter Writing

<b>January,</b> <b>February</b> <b>L-1 The Sounds of Things</b> <b>L-6 Favourite Food</b> <b>L-10 A Lesson to Remember</b>	<p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>• Words with similar meanings</li> <li>• Role Play</li> <li>• Choose the correct word</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>• Go, Goes, Do Does</li> <li>• It happened Yesterday</li> <li>• Short Forms</li> <li>• In, On, Under, Behind</li> </ul>	<ul style="list-style-type: none"> <li>• Listening and choosing the correct options</li> <li>• Listening to a conversation to identify emotions</li> <li>• Poem Recitation</li> <li>• Dictation</li> <li>• Story Telling</li> </ul>	<ul style="list-style-type: none"> <li>• Asking and answering questions</li> <li>• Role play</li> <li>• Poem Recitation</li> <li>• Life Skills</li> </ul> <p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• Silent Reading</li> <li>• Reading Aloud</li> <li>• Reading for detail</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• Taking a message</li> <li>• Completing a letter (informal)</li> </ul>
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### **Syllabus for Yearly Exam**

**Lesson 1, 6 & 10** (Coursebook, Practice Worksheet and Notebook):

**Vocabulary:** Word Meaning, Make Sentences, Opposites, Tick the correct answers, Question/Answer

**Grammar:** Go, Goes, Do Does, It happened Yesterday, Short Forms, In, On, Under, Behind

**Comprehension:** Unseen Passage

**Composition:** Story Writing

महीना विषय-वस्तु /वीडियो	शब्दावली /व्याकरण	सुनना	बोलना	पढ़ना	लिखा
अप्रैल पाठ - <sub>1</sub> nb <b>ylufU ,</b> <b>rfUk,,w YfU</b> <b>(fUrJ,,t )</b> पाठ 7. buht Dh <b>(fUrJ,,t )</b> वीडियो <b>(ylufU,,t bu</b> <b>YfU,,t vh</b> कविता) • btp fUe bb,,t <b>( fUrJ,,t )</b>	शब्दावली <ul style="list-style-type: none"> <li>शब्दार्थ</li> <li>शब्दों का सही उच्चारण</li> <li>व्याकरण</li> <li>Nç"</li> cltytu <li>विलोम शब्द</li> <li>समानार्थी शब्द</li> <li>r~kd</li> c"~tu </ul>	• ¶w,,~uF • btirFfU Œél ____rJrcàl htßgtu fUt vnltJt • btp fUe bb,,t • ( fUrJ,,t ) vh ytOtrh,, Œél Wúth	• प्रश्नोत्तर • कविता वाचन वार्तालाप • मनुष्य का स्वभाव • nb mc YfU ni • btp nb mcfuU seJl bu mcmu ßgt"t Ëgthe ntu,,e ni š	• मौन पठन • सस्वर पठन • शब्दकोश देखना	• पुस्तक का अभ्यास कार्य एवं गतिविधियाँ • अनुच्छेद लेखन • शब्दार्थ, वाक्य बनाओ • कठिन शब्द, प्रश्नोत्तर • (worksheet) Activity - .At°t y~d y~d hßgtu fuU vthövrhfU Jö°t ytih rhr,,gtu fUtu möcturO,, fUhüdu š

1JCth,,e हिंदी vtXtbt~t - पाठ -1,2 & 7 व्याकरण- r~kd c"~tu , cýJal , rJ~tub Nq"

<p>अगस्त पाठ -5. lt vtiOt पाठ 9. cw~cw~ rarzgt वीडियो (vtiOt fuU r~gu WJohfU ) Dh vh fUimu cltg</p>	<p>शब्दावली शब्दार्थ • शब्दों का सही उच्चारण व्याकरण • विलोम शब्द .समानार्थी शब्द, लिंग ,वचन • Nç" mbqn fuU r~gu YfU Nç"</p>	<ul style="list-style-type: none"> <li>¶w,,~uF</li> <li>btirFfU l</li> <li>• ytv yvlu vtiOt u fUe fUimu "ut~ fUh,,u ni ?</li> <li>• vtiOu ~dtlt vm" ni <ul style="list-style-type: none"> <li>• s~ catytu</li> </ul> </li> <li>• vuz ~dtytu</li> <li>• Oh,,e catytu</li> <li>• vgtoJhK fUe mwhGt</li> </ul>	<ul style="list-style-type: none"> <li>प्रश्नोत्तर</li> <li>पाठ वाचन</li> <li>सही उच्चारण वार्तालाप</li> <li>मदद करने की भावना</li> <li>vgtoJhK fuU r~gu stdhfU,,t</li> </ul>	<ul style="list-style-type: none"> <li>मौन पठन</li> <li>सस्वर पठन</li> <li>शब्दकोश देखना</li> </ul>	<ul style="list-style-type: none"> <li>पुस्तक का अभ्यास</li> <li>कार्य एवं गतिविधियाँ</li> <li>अनुच्छेद लेख, चित्र- वर्णन .शब्दार्थ ,वाक्य बनाओ .कठिन शब्द ,प्रश्नोत्तर</li> <li><b>Nç" cltytu</b> पाठ -5, 9 <b>worksheet</b> <b>Activity</b> vgtoJhK fUe mwhGt vh vtuxh cltlt</li> </ul>
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सितंबर

अर्धवार्षिक परीक्षा पाठ्यक्रम

1JCth,,e हिंदी vtXTbt~t - पाठ - 3,4,5,9

व्याकरण - r~kd c"~tu , cýJal , rJ~tub Nç" , vgtogJtae , अनुच्छेद लेखन , Nç" mbqn fuU r~gu YfU Nç" , चित्र-वर्णन

महीना/वीडियो	शब्दावली /व्याकरण	सुनना	बोलना	पढ़ना	लिखना
अक्तूबर 6. Dbàze cthnrmkdt वीडियो (fUntle ) Dbàz fUhlt cwhe ct,, ni	<p>शब्दावली</p> <ul style="list-style-type: none"> <li>शब्दार्थ</li> <li>शब्दों का सही उच्चारण</li> </ul> <p>व्याकरण</p> <ul style="list-style-type: none"> <li>विलोम शब्द ,समानार्थी शब्द ,लिंग ,वचन</li> <li>Nç" mbqn fuU r~gu YfU Nç"</li> </ul>	<p>• ¶w,, ~uF</p> <p>• btirFFU æl</p>	<ul style="list-style-type: none"> <li>प्रश्नोत्तर</li> <li>पाठ वाचन</li> <li>सही उच्चारण वार्तालाप</li> <li>Dbàz lne fUhlt atrnguš</li> <li>ytkrà°tfU mwà"h,,t ctnhe mwà"h,,t mu bnÀJvqKo ni š</li> </ul>	<ul style="list-style-type: none"> <li>मौन पठन</li> <li>सस्वर पठन</li> <li>शब्दकोश देखना</li> </ul>	<ul style="list-style-type: none"> <li>पुस्तक का अभ्यास</li> <li>कार्य एवं गतिविधियाँ अनुच्छेद लेखन</li> <li>शब्दार्थ ,वाक्य बनाओ</li> <li>Nç" cltytu</li> <li>कठिन शब्द ,प्रश्नोत्तर पाठ -6, 8 worksheet</li> </ul> <p><b>Activity -</b> Jt,,to~tv dr,,JrO</p>

नवंबर 8. sgvwh fUe mih  14. cZu a~tu (कविता ) (Not for exam) वीडियो	<p>शब्दावली</p> <ul style="list-style-type: none"> <li>शब्दार्थ</li> <li>शब्दों का सही उच्चारण</li> </ul> <p>व्याकरण</p> <ul style="list-style-type: none"> <li>विलोम शब्द ,समानार्थी शब्द ,लिंग ,वचन</li> <li>Nç" mbqn fuU r~gu YfU Nç"</li> </ul>	<p>• ¶w,, ~uF</p> <p>• btirFFU æl</p>	<ul style="list-style-type: none"> <li>प्रश्नोत्तर</li> <li>कविता वाचन</li> <li>सही उच्चारण वार्तालाप</li> <li>स्मरण-शक्ति</li> <li>Jehtu fUe ct,,u</li> <li>Yur,,ntrmfU</li> </ul>	<ul style="list-style-type: none"> <li>मौन पठन</li> <li>सस्वर पठन</li> <li>शब्दकोश देखना</li> </ul>	<ul style="list-style-type: none"> <li>पुस्तक का अभ्यास</li> <li>कार्य एवं गतिविधियाँ</li> <li>अनुच्छेद लेखन</li> <li>शब्दार्थ ,वाक्य बनाओ ,कठिन शब्द ,प्रश्नोत्तर</li> </ul> <p><b>Activity-</b> Yur,,ntrmfU ôf~tu fuU ra°ttu fUt collage</p>
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• **Yur,,ntrmfU**  
**ôf~tu fuU**  
**ra°t**

ôf~tu fuU  
1tb

दिसंबर

आवधिक परीक्षा -2 पाठ्यक्रम

**1JCth,,e** हिंदी **vtXTbt~t** -पाठ -6, 8

व्याकरण -- **r~kd c"~tu** , **cýJal** , **rJ~tub Nç"** , **vgtogJtae** , अनुच्छेद लेखन , **Nç" mbqn fuU r~gu**  
**YfU Nç"**

महीना विषय-वस्तु  
/वीडियो

शब्दावली /व्याकरण

सुनना

बोलना

पढ़ना

लिखना

जनवरी  
**vtX -10.**  
**dtuve**

- शब्दावली
- शब्दार्थ
- शब्दों का सही उच्चारण
- व्याकरण

**vtX- 11.**  
**mwà" h fUbht**

फरवरी

**vtX -12.**

**cmk,, xU,,w**

कविता (Recitation)

**vtX -13.**

**skd~ bu**

**ntu~e**

वीडियो

- **Íw,,~uF**
- **btirFfU**  
**Œél**
- **ntu~e fUe**  
**fUntle vh**  
  
**ytOtrh,, Œél**  
**Wúth**
- **YfUÖÔg fUe**  
**fUntle vh**  
  
**ytOtrh,, Œél**  
**Wúth**

- प्रश्नोत्तर
- पाठ वाचन
- कविता वाचन
- सही उच्चारण  
वार्तालाप  
**bunl,, ytih**  
**fUturNN**  
**fUhlu mu ne**  
**nbuNt**  
**fUtbgtce**  
**rb~"e ni š**  
• **vZtu ytih**  
**vZtytu fuU**  
**r~gu Œurh,,**  
**fUhlt**  
• **vmà"e"t**  
**rbXtRogtu**

- मौन पठन
- सस्वर
- पठन
- शब्दकोश  
देखना

- पुस्तक का अभ्यास
- कार्य एवं गतिविधियाँ
- अपठित गद्यांश
- अनुच्छेद लेखन
- शब्दार्थ, वाक्य बनाओ
- कठिन शब्द, प्रश्नोत्तर
- चित्र-वर्णन
- **fUntle ~uFl**

पाठ- 10, 11, 12, 13  
(worksheet)

**Activity-** **vZtu ytih**  
**vZtytu vh vtuôxh**  
**cltl**

- **vmà"e"t**  
**Àgtinthtu fuU**  
**vnltJu , Ftlu**  
**ytih bnÀJvqKo**

ntu~e fUe fUntle YfUÖÔg fUe fUntle		<ul style="list-style-type: none"> <li>• xU,,wytu fUe stlfUthe</li> </ul>	<b>fuU ltb</b> <b>• Àgtinthtu</b> <b>fUt bnÀJ</b> <ul style="list-style-type: none"> <li>• rb~sw~fUh hnlt</li> <li>• yvle aes möCtp~fUh hFlt</li> </ul>	ct,,tu mu yJd,, fUhtgüdu š
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मार्च

**1JCth,,e** हिंदी **vtXTbt~t** -पाठ-10,11,12,13

व्याकरण -,— **r~kd c"~tu** , **cýJal** , **rJ~tub Nç"** , **vgtogJtae** , **Nç"** mbqn fuU r~gu YfU  
**Nç"**, अपठित गद्यांश, अनुच्छेद लेखन, **fUntle** ~uFl

## Syllabus Distribution - Mathematics

Month Content/Concept	Activity	Mental Maths	Written Work
<b>April</b> <b>Ch-1: Counting Numbers up to 999</b>  Numbers Beyond 99 Counting in Hundreds Hundreds, Tens and Ones Numbers on the Abacus Place Value- Tens and Ones Place Value- Hundreds, Tens and Ones Expanded or Long Form <b>Ch-10: Shapes</b>  Colour Your Own World Straight and Curved Lines Shapes Tracing Flat Shapes(2D shapes) Solid Shapes	To understand the place value using abacus Video on place value	Conceptual questions for rapid recall of number facts	Book Exercises Worksheets Drill in notebook
<b>June</b> <b>Ch-3: Addition</b>  Addition on a Number Grid Addition Fact Regrouping of Numbers Addition with Regrouping <b>Guessing the Sum</b>	To identify the shapes of the 3D objects To draw an outline of the solid objects on a sheet of paper	<b>Oral practice in class</b>	Book Exercises Worksheets Drill in notebook
	To demonstrate regrouping using paper clips Video on addition	Conceptual questions for rapid recall of addition facts	Book Exercises Worksheets Drill in notebook

Syllabus for Periodic Test - I

**Ch-1,Ch-3 &Ch- 10**(Book and Notebook): Fill in the blanks, Match the columns, True/False, Put the sign (<, > or =), Write the place value of numbers, Write numbers in Expanded and Short forms, Name the shapes, Match the shapes with objects, Addition

<p><b>July</b></p> <p><b>Ch-4: Subtraction</b></p> <p>Subtraction Statements Mental Subtraction Subtraction on a Number Grid Regrouping Numbers Subtraction with Regrouping</p> <p><b>Ch- 2 Ordinal numbers</b> Identifying the position of an object in a collection</p> <p><b>August</b></p> <p><b>Ch-8 Patterns</b> Patterns Around Us</p> <p><b>Ch -5 Addition &amp; Subtraction of greater numbers</b> Addition statement Regrouping numbers Addition &amp; subtraction with regrouping</p>	<p>To solve verbal problems on addition using real objects like toffees, chalks, pencils etc. To demonstrate 2 – digit subtraction with regrouping using kidney beans</p> <p>To perform an activity by lemon and spoon race</p> <p>To perform an activity by clapping in different patterns</p> <p>To solve problems on addition and subtraction using real objects</p>	<p>Conceptual questions for rapid recall of subtraction facts</p> <p>To identify the position of circled object</p> <p>Oral practice in class</p> <p>Conceptual questions for rapid recall of addition &amp; subtraction facts</p>	<p>Book Exercises Worksheets Drill in notebook</p> <p>Book Exercises Worksheets Drill in notebook</p> <p>Book Exercises Worksheets Drill in notebook</p>
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### Syllabus for Half Yearly Exam

**Ch- 2 , 4 , 5 , 8 & 10**(Book and Notebook): Write the position of circled object, ordinal numbers, name the shapes, match the shapes with objects ,addition & subtraction of greater numbers , regrouping , story sums , draw the next patterns.

<b>September</b> <b>Ch-6: Multiplication</b> Repeated Addition What is Multiplication? Multiplication on a Number Strip Building Tables Vertical Multiplication <b>October</b> <b>Ch -11 Measurement</b> Measurements Length Using a Ruler Weight Capacity	To make groups using kidney beans to understand multiplication facts To demonstrate an understanding of multiplication using ice-tray, toffees etc. To read the weight and capacity mentioned on food packets To measure the length of table, book etc. by using non-standard and standard unit of length Video on shapes and measurements	Conceptual questions for rapid recall of multiplication facts Oral practice in class	Book Exercises Worksheets Drill in notebook Book Exercises Worksheets Drill in notebook
<b>November</b> <b>Ch-13 Time</b> Reading the Time Days of the Week Calendar The Seasons	To demonstrate the time using a clock To prepare a time table of daily routine To find the names of festivals falling in different months	Oral practice in class	Book Exercises Worksheets Drill in notebook

Syllabus for Periodic Test - II

**Ch-6, 11 &13** (Book and Notebook): Tick the correct answer, multiply 2- digit numbers, draw the hands of a clock, multiply carry over, write the time, multiply using number line, convert the following, dodging number names, dodging tables, story sums.

Month Content/Concept	Activity	Mental Maths	Written Work
<b>December</b> <b>Ch-7 Division</b> Equal Sharing Equal Grouping What is Division <b>Ch-12 Money</b> Money Changing Money Addition of Money Subtraction of Money Story Sums	To circle the objects to make equal groups To share the given objects equally Video on division  To trace the coins To read the price tags on different packets to estimate their costs To draw the least number of notes and coins needed to buy the given items Video on money	Conceptual questions for rapid recall of division facts  Oral practice in class	Book Exercises Worksheets Drill in notebook  Book Exercises Worksheets Drill in notebook

Month Content/Concept	Activity	Mental Maths	Written Work
<b>January</b> Fractions One half , one third ,one fourth Fraction of a collection	Collection of 12 balls ,3 balls are red coloured, 4 balls are blue coloured and remaining are yellow coloured. Write the fraction for the yellow coloured balls,red coloured balls and blue coloured balls.  <b>REVISION</b>	Oral practice in class	Book Exercises Worksheets Drill in notebook
<b>February</b> <b>Syllabus for Yearly Exam</b>	Ch-7 , 9 ,12 (Divide the following,write the fraction for the shaded part , shade the following, divide using number line,tick the correct option, story sums,write in words (rupees & paise)		

## Syllabus Distribution – Science

Month Content/Theme	Project/Activity	Oral work	Written work
<b>April</b> <b>Ch-4:Growing up</b> <b>Ch-5: How Our Body Work</b>	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• To draw a plant and show its different parts</li> <li>• To plant seeds in pot and observe</li> <li>• How it grows?</li> <li>• Drawing warli diagram to show growth of humanbeings</li> <li>• Drawing internal parts of the body</li> </ul> <p><b>Video:</b></p> <ul style="list-style-type: none"> <li>• On types and uses of plants</li> <li>• Hybird planting</li> <li>• Internal and External part of the body.</li> </ul>	<p><b>Discussion:</b></p> <ul style="list-style-type: none"> <li>• On clean surroundings</li> <li>• On avoiding the use of plastic bags</li> <li>• On Eco friendly storage items/materials</li> <li>• On ‘How do plants get their food and water?’</li> <li>• On characteristics of living and non-living things</li> <li>• Functions of Internal organs.</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• New Terms</li> <li>• Flow Chart</li> <li>• Assignments</li> </ul>
<b>Month</b> <b>Content/Theme</b>	<b>Project/Activity</b>	<b>Oral work</b>	<b>Written work</b>
<b>July</b> <b>Ch-8:Houses We Live In</b> <b>Ch-10: Useful Animals</b>	<p><b>Activity:</b></p> <ul style="list-style-type: none"> <li>• Drawing permanent &amp;temporary House in nbk</li> <li>• Draw a hut and paste material Twig,hayand sand.</li> </ul> <p>To paste the pictures of pet animals, farm animals and wild animals</p> <ul style="list-style-type: none"> <li>• To write the names of three dairy products and draw or paste their pictures</li> </ul>	<p><b>Discussion:</b></p> <p><b>Types of houses,roofs</b> <b>Different people involves in Building house example-mason Architect ,plumber etc.</b></p> <p>On pet, farm and wild animals</p> <ul style="list-style-type: none"> <li>• On things we get from animals</li> <li>• On taking care of animals</li> </ul>	<ul style="list-style-type: none"> <li>• Book Exercises</li> <li>• New Terms</li> <li>• Flow Chart</li> <li>• Assignments</li> </ul>

<b>Month Content/Theme</b>	<b>Project/Activity</b>	<b>Oral work</b>	<b>Written work</b>
<b>July</b>	<b>Video: On different types of houses.</b> <ul style="list-style-type: none"> <li>On different types of animals and their importance</li> </ul>	Describe any domestic animal	
<b>August</b> <b>Ch-11:Plant World</b>  <b>Ch-12:People At Work</b>	<b>Activity:</b> <ul style="list-style-type: none"> <li>To draw a plant and show its different parts</li> <li>To paste pictures of medicinal plants</li> <li>To make a poster on 'Save Trees'</li> <li>To visit your nearest park and watch different types of plants</li> <li>Different community helpers and their importance in society.</li> <li>Role play</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>On types and uses of plants</li> <li>On community helpers.</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>On clean surroundings</li> <li>On avoiding the use of plastic bags</li> <li>On Eco friendly storage items/materials</li> <li>On 'How do plants get their food and water?'</li> <li>On characteristics of living and non-living things</li> <li>Getting oxygen from plants.</li> <li>'about community helpers how they are helpful to us in different ways.</li> </ul>	<ul style="list-style-type: none"> <li>Book Exercises</li> <li>New Terms</li> <li>Flow Chart</li> <li>Assignments</li> </ul>

### **Syllabus for Half Yearly Exam**

**Ch-4 to 12** (Book and Notebook): New terms, Name these, Name any two, Tick the correct answer, Fill in the blanks, Match these, Question/Answer, True/False, Circle the correct answer, Choose the correct answer from the brackets, Crossword puzzle, Diagrams, To write few lines on the given topic.

<b>September</b>  <b>Ch-21: Our Earth</b>	<b>Activity:</b> <ul style="list-style-type: none"> <li>Draw Earth and label land &amp; water</li> </ul> <b>Video:</b> <ul style="list-style-type: none"> <li>On types of land forms.</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>On different types of land forms</li> <li>On Rotation and Revolution.</li> </ul>	<ul style="list-style-type: none"> <li>Book Exercises</li> <li>New Terms</li> <li>Flow Chart</li> <li>Assignments</li> </ul>
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<b>October</b> <b>Ch-18:Story of cloth making.</b> <b>Ch-16: Season</b>	<b>Activity:</b> To collect the samples of different types of thread. *Drawing different types of season and thing we use according to it.	<b>Discussion:</b> <ul style="list-style-type: none"> <li>On types of material</li> <li>On types of seasons</li> <li>On clothes of different seasons</li> </ul>	<ul style="list-style-type: none"> <li>Book Exercises</li> <li>New Terms</li> <li>Flow chart</li> <li>Assignments</li> </ul>
<b>Month Content/Theme</b>	<b>Project/Activity</b>	<b>Oral work</b>	<b>Written work</b>
<b>October</b> <b>Ch-18:Story of cloth making</b> <b>Ch-16:Seasons</b>	<b>Activity:</b> <ul style="list-style-type: none"> <li>To write the names of clothes you wear in different seasons</li> <li>Video</li> <li>On how clothes are made</li> </ul> Wearing different clothes according to season.	Explain how we get cotton Process from plant to cloth.	<ul style="list-style-type: none"> <li>Book Exercises</li> <li>New Terms</li> <li>Flow Chart</li> <li>Assignments</li> </ul>
<b>November</b> <b>Ch14: Good Food Habits</b>	<b>Activity:</b> <ul style="list-style-type: none"> <li>Collect pictures of different kinds of food,</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>Food at fixed times</li> <li>Clean Food</li> <li>At the dining table</li> </ul>	<ul style="list-style-type: none"> <li>Book Exercises</li> <li>New Terms</li> <li>Flow Chart</li> <li>Assignments</li> </ul>
<b>December</b> <b>Ch-17 :The clothes we wear</b>	<b>Activity:</b> To dress up state wise clothes <b>Video:</b> <ul style="list-style-type: none"> <li>On different state of people wear different traditional clothes.</li> </ul>	<b>Discussion:</b> <ul style="list-style-type: none"> <li>On special occasions people wear colourful clothes.</li> <li>About Uniforms for special jobs</li> </ul>	<ul style="list-style-type: none"> <li>Book Exercises</li> <li>New Terms</li> <li>Flow Chart</li> <li>Assignments</li> </ul>

Month Content/Theme	Project/Activity	Oral work	Written work
<b>Syllabus for Periodic Test - II</b>			
<b>Ch-14,16,18,21</b> (Book and Notebook): New terms, Name these, Name any two, Tick the correct answer, Fill in the blanks, Match these, Question/Answer, True/False, Circle the correct answer, Choose the correct answer from the brackets, Word Grid, Diagrams, Circle the odd one out, Identification of types clothes			
<b>January</b> <b>Ch-15:Safety Habits</b>	<ul style="list-style-type: none"> <li><b>Activity:</b> To draw and label Traffic Lights</li> <li>To identify things in a First- Aid Box</li> <li><b>Prepare first aid box.</b></li> </ul> <p><b>Video</b></p> <ul style="list-style-type: none"> <li>On traffic rules.</li> </ul>	<p>Discussion</p> <p>How to follow safety at different places at home,school,on road etc</p> <p>To take precaution while doing Exercise in gym</p> <p>Mischievousness while playing</p> <p>Can be dangerous</p>	<ul style="list-style-type: none"> <li>Book Exercises</li> <li>New Terms</li> <li>Flow Chart</li> <li>Assignments</li> </ul>
<b>February</b> <b>Ch-20 Locating A Place</b>	Locating place from the class to different Place as per given land mark in school Premises	Directions –East, West  North,South	
<b>March</b> <b>Syllabus for Yearly Exam</b> <b>Ch-14 to 21</b> (Book and Notebook): New terms, Tick the correct answer, Fill in the blanks, Match these, Question/Answer, True/False, Circle the correct answer, Choose the correct answer from the brackets, Name the following traffic signs. Diagrams, Circle the odd one out, Identification of types of clothes, Draw the different map symbols in the given space.			

## Syllabus Distribution - General Knowledge

	<b>Enjoying General Knowledge</b>	
<b>Month</b>	<b>Topics</b>	
<b>April/June</b>	<ul style="list-style-type: none"> <li>• Spot The Missing Things</li> <li>• We Love Toys</li> <li>• Earth's Features</li>   <li>• Healthy And Fit</li> </ul>	<ul style="list-style-type: none"> <li>• People and Places</li> <li>Land forms</li> <li>• In Education</li> <li>• In School</li> <li>• Others</li> </ul>
<b>July</b>	<ul style="list-style-type: none"> <li>• Monuments of India</li> <li>• Means of Transport</li> <li>• Sports Icons</li> <li>• Imported Fruits</li> </ul>	<ul style="list-style-type: none"> <li>• Sports</li> <li>• World News</li> <li>• In School</li> <li>• Others</li> </ul>

### **Syllabus for Periodic Test – I**

**Now, I Know It** - Pg. 7,8,11 (Spellings, Match these columns, Name any two and Fill in the blanks)

**Aptitude and Reasoning** - Ch-1

<b>August</b>	<ul style="list-style-type: none"> <li>• Count Us</li> <li>• What An Invention</li> <li>• Uses of Plants</li> <li>• Cleanliness</li> </ul>	<ul style="list-style-type: none"> <li>• People and things</li> <li>• Thing we get from plants</li> <li>• Keeping clean</li> </ul>
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<b>September</b>	<ul style="list-style-type: none"> <li>• Fill the Right Words</li> <li>• Remain Active</li> <li>• May I Help You?</li> <li>• Knowing Brands</li> </ul>	<ul style="list-style-type: none"> <li>• Science and Technology</li> <li>• People and Places</li> <li>• Sports</li> <li>• World News</li> <li>• Awards and Honours</li> <li>• Political Events</li> <li>• In Education</li> <li>• In School</li> <li>• Others</li> </ul>
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### **Syllabus for Half Yearly Exam**

**Now, I Know It**-Pg. 5 to 15 (Spellings, Match these columns, Name any two, Fill in the blanks,, Circle the odd one out, Choose the correct option  
**Aptitude and Reasoning** -Ch-1 to 7

<b>October</b>	<ul style="list-style-type: none"> <li>• Draw Sharp</li> <li>• Special Vehicles</li> <li>• World Most Famous Monuments</li> <li>• Sports Test</li> <li>• Musical Instrument</li> <li>• Uncommon Animals</li> <li>• Mix And Match</li> </ul>	<ul style="list-style-type: none"> <li>• Science and Technology</li> <li>• World News</li> </ul>
<b>November</b>	<ul style="list-style-type: none"> <li>• National Flags</li> <li>• Squares</li> <li>• Body postures</li> <li>• Animals World</li> <li>• Cricketology</li> <li>• Buying Power:Money</li> </ul>	<ul style="list-style-type: none"> <li>• Science and Technology</li> <li>• People and Places</li> <li>• Sports</li> <li>• World News</li> <li>• Awards and Honours</li> </ul>

	<p><b>Enjoying General</b></p>
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	<b>Knowledge</b>	
<b>Month</b>	<b>Topics</b>	
<b>November</b>	<ul style="list-style-type: none"> <li>• Eco –Friendly Habits</li> </ul>	<ul style="list-style-type: none"> <li>• Political Events</li> <li>• In Education</li> <li>• In School</li> <li>• Others</li> </ul>
<b>December</b>	<ul style="list-style-type: none"> <li>• Animated Disney Movies</li> <li>• Flowers</li> <li>• Our Solar System</li> <li>• Sports Equipment</li> </ul>	<ul style="list-style-type: none"> <li>• Science and Technology</li> <li>• People and Places</li> <li>• Sports</li> <li>• World News</li> <li>• Awards and Honours</li> <li>• Political Events</li> <li>• In Education</li> <li>• In School</li> <li>• Others</li> </ul>
<b>Syllabus for Periodic Test – II</b>		
<p><b>Now, I Know It</b>-Pg. 21, to 30 (Spellings, Match these columns, Name any two, Fill in the blanks, True/False, Circle the odd one out, Choose the correct option and Question/Answer)</p> <p><b>Aptitude and Reasoning - Ch-5 to 7</b></p>		
<b>January</b>	<ul style="list-style-type: none"> <li>• Largest In India</li> <li>• Inside Our Body</li> <li>• Sports Stars Of The World</li> <li>• Bird World</li> <li>• Largest In The World</li> </ul>	<ul style="list-style-type: none"> <li>• Science and Technology</li> <li>• People and Places</li> <li>• Sports</li> <li>• World News</li> <li>• Awards and Honours</li> <li>• Political Events</li> <li>• In Education</li> <li>• In School</li> <li>• Others</li> </ul>
<b>February</b>		<ul style="list-style-type: none"> <li>• Science and Technology</li> <li>• People and Places</li> <li>• Sports</li> <li>• World News</li> </ul>
	<b>Enjoying</b>	

<b>General Knowledge</b>		
<b>Month</b>	<b>Topics</b>	<b>Current Affairs</b>
<b>February</b>		<ul style="list-style-type: none"> <li>• Awards and Honours</li> <li>• Political Events</li> <li>• In Education</li> <li>• In School</li> <li>• Others</li> </ul>
<b>March</b>	<p style="text-align: center;"><b>Syllabus for Yearly Exam</b></p> <p><b>Now, I Know It</b>-Pg. 21 to 45 (Spellings, Match these columns, Name any two, Fill in the blanks, True/False, Circle the odd one out, Choose the correct option, To write rhyming words, To complete the pattern, To match states of India with their capitals and Question/Answer)</p> <p><b>Aptitude and Reasoning</b> -Ch-5 to 11</p>	

## Syllabus Distribution - Computer

Month Content/Theme	Theory	Activity
<b>April</b> <b>Ch –1:Introduction to computers</b>	What is a Computer? Different Types of Computers Features of a Computer Parts of a computer	To identify different types of computer through images To collect pictures of different places where computers are used To identify the different parts of computer through images
<b>June</b> <b>Ch-2 Uses of computer</b>	Know the uses of computer Identify and name the places where computers are used Understand the ways in which computers are used at different places in various fields	Show how computers are used in schools by teachers, librarian & at fees counter
Syllabus for Periodic Test – I <b>Ch- 1 &amp; Ch-2</b> (Spellings, Crossword, Match these, Fill in the blanks, True/False, Choose the correct answer, Question/Answer and Name any two)		
<b>July</b> <b>Ch 3: Learn to use the computer</b>	How to start the computer ? Identify the desktop and its components How to shut down the computer ?	To learn how to start and shut down the computer
<b>August</b> <b>Ch-4: More about the keyboard</b>	Use of alphabet keys, number keys and arrow keys of the key-board Identify ,locate and use special keys (space bar key, enter key, caps lock key ,backspace key)	To learn the uses of alphabet keys ,number keys ,arrow keys ,spacebar key, enter key , caps lock key ,backspace key.
Syllabus for Half Yearly Exam <b>Ch-1to4</b> (Spellings, Crossword, Match these, Fill in the blanks, True/False, Choose the correct answer, Question/Answer, Identify the pictures/icons and Name any two/three)		

<b>October</b> <b>Ch-5:More about the Mouse</b>	Define mouse, mouse pointer , classify different types of mouse. Left click and right click ,differentiate between single click and double click. Select objects on screen using left click , right click on objects.	How to click the mouse ----single click , double click , left click & right click
<b>November</b> <b>Ch – 6: More on paint</b>	Identify the commands in the home tab How to open a new drawing ,save drawing , close paint.	How to draw a scenery , magnify a picture , use eraser.
<b>PERIODIC TEST - II</b>	Syllabus for Periodic Test -II <b>Ch -5 &amp; 6</b> (Spellings, Crossword, Match these, Fill in the blanks, True/False, Choose the correct answer, Question/Answer, Label and colour the given picture, Identify the pictures/icons and Name any two/three)	
<b>January</b> <b>Ch-7 : Introduction to word pad</b>	What is WordPad? Opening WordPad Typing in WordPad Editing the Text in WordPad Saving the Work Opening a Saved File Creating a New File Closing WordPad	To identify different keys of a Keyboard To name the different buttons present in the ribbon
<b>February</b>	Revision for Final exam	
<b>FINAL EXAM</b>	Ch 5 to 7- (Spellings, Crossword, Match these, Fill in the blanks, True/False, Choose the correct answer, Question/Answer, Label and colour the given picture, Identify the pictures/icons, Name any two/three and To identify the given tools of the paint window	

## **Syllabus Distribution - Moral Education**

<b>Month</b>	<b>Topics</b>
April	Being Friendly
July	Being Polite
August	Keep Smiling
September	Punctuality
October	Showing Gratitude
November	Kindness Toward Animals
December	Being Responsible Citizens
January	Keeping clean
February	Caring for the Environment